# STUDENT APPLICATION

The intent of Student Links is to assist students between the ages of 14 and 21, who have an intellectual disability, to explore ideas for their future after leaving high school. It is an opportunity which will offer students’ time for the exploration of new ideas about what they hope the future might hold.

This is done by creating opportunities for students to meet with people who are currently engaged in, or have substantial knowledge of, the students’ identified interest. For example: if a student is interested in working outdoors, then connecting them to someone who works for a landscaping company or a national/ provincial or community park would enable the student to experience the different types of work and volunteer opportunities that are available. Perhaps a student enjoys dogs. He or she may be introduced to a groomer, staff at a veterinary clinic, a breeder or the owner of a pet store. The possibilities are endless!

The first step after filling out the application will be for the student to meet with the Student Links coordinator and work together to identify ideas about what they are interested in doing once finished high school. The Student Links coordinator will then seek out an individual who is actively engaged in what the student is interested in pursuing. The Student Links coordinator, the potential mentor, and student will take part in an initial meeting. If the potential mentor and the student are interested in continuing to meet then the Student Links Coordinator will design a mentoring agreement which will outline learning objectives and timelines.

As a result of Covid19, Mentoring is now offered virtually!

During this time of the pandemic meetings will not be held in person, but instead will be facilitated through video conferencing, telephone, and email. Individual circumstances will be considered, and we will work to create a virtual experience that is meaningful for students.

All mentors will be recruited, vetted, and screened to best suit the needs of each individual student. In the event of a service disruption with processing the vulnerable person criminal refence checks, we will work with families to create an arrangement that keeps the students safe while they are engaged in the program.

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| STUDENT INFORMATION | | | |
| Student Name |  | | |
| Date of Birth |  | | |
| Street Address |  | | |
| City & Postal Code |  | | |
| Student Phone Number | Home: | Cell: |
| Student E-Mail Address |  | | |
| Name of School and Grade |  | | |
| Name of teachers) |  | | |

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| **Is there a particular field of work or area of interest that you would like to learn more about?** |
| |  |  | | --- | --- | | Family Information | | | Parent name(s) or Guardians name (if under 18) |  | | Home Phone |  | | Work Phone |  | | Cell Phone |  | | E-Mail Address |  | | When is the best time and method to contact you? |  | | Do you have any serious medical concerns? |  | |

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| --- | --- | --- |
| Student’s Signature |  | |
| Parent’s Signature |  | Date: |

For More information about Student Links, please contact:

\_ Dana LaBrash\_\_\_ (Coordinator Name)

\_613-277-0371 (Phone Number)

[dlabrash@communitylivingontario.ca](mailto:dlabrash@communitylivingontario.ca)

Pasha Yaghini\_\_\_ (Coordinator Name)

\_613-879-0394 (Phone Number)

[pyaghini@communitylivingontario.ca](mailto:pyaghini@communitylivingontario.ca)

For More Information about Student Links, please visit http://communitylivingontario.ca/initiatives/#student-links